

---

# Digicon 2022 - A UDL Makerspace - Program

---



## Welcome to our Digicon 2022 - A UDL Makerspace Conference!

Below, you can find our conference program. All sessions are 60-minute sessions.

### Sessions by UDL expertise level:

- Beginner level
- Intermediate level
- Advanced level

### Sessions by session strands:

- Professional development
- Fostering high-quality learner techniques and strategies
- Equity and Justice
- Instructional Design
- Student experience
- Direct application of UDL
- Leadership and implementation
- Promoting increased networking and collaboration
- Co-Creating a UDL physical teaching space and culture
- Technology and accessibility tools

### Tech support

Do you have technical issues? Would you like to make a suggestion for improvement? Do you have feedback for us on any of the tools or resources in this conference?

If so, you can easily get in touch with us by either searching for “Tech support” in the search bar on the conference website, or message us directly through the [Tech Support link](#).

## Sessions by session formats:



- **Ask Me Anything**  
Presenters will host an ask me anything (AMA) session on a UDL topic or for a specific audience to support interested colleagues.
- **Braindates**  
Presenters will share their knowledge, experience, skills and expertise with UDL, with like-minded colleagues by leading a UDL brain dating session.
- **Design Workshop**  
Presenters will lead a collaborative maker space to design a UDL-inspired solution. Options might include a learning space (in-person or online), communication for a specific audience (e.g., flyer, infographic, video, etc.), or an activity or assessment.
- **Panel Discussion**  
Presenters will convene a panel of experts or students to share perspectives and expertise.
- **Problem Sharing**  
Presenters will host an interactive problem-sharing session that UDL practitioners can help solve collaboratively.
- **Solution Rooms**  
Presenters will brainstorm and workshop UDL solutions to instructional challenges or learning bottlenecks.
- **Student Perspectives Roundtables**  
Students will share their thoughts on how UDL has affected their learning or their future teaching. Student participants are invited to share their own experiences with UDL.
- **Supporting UDL Implementation**  
Presenters will support others with UDL implementation in an education setting – they will host a collaborative session to share ideas and create resources on supporting others to implement UDL.

## Tuesday, October 18, 2022 (Meet & Greet, Sponsor Day and Emerging Technologies)



October 18 [4am-8pm EDT, 10am-2am (Oct 19) CEST, 7pm-11am (Oct19) AEDT]

Join us for up to 16 hours of exciting sessions. The long time span and repeated sessions will make it possible for participants from all over the world to get in touch with other participants, our sponsors, emerging new technologies and tech support.

### Track 1 – Sponsor track

Meet our amazing sponsors, learn about their products and see what they can offer to your institution or work as a UDL professional.

### Track 2 – Meet & Greet / Emerging Technologies

In this track, you will find two types of sessions:

**Meet & greet sessions** are specifically aimed at all of our participants. Meet new people, see who's here at Digicon, find out whom you would like to know better!

**Emerging technologies sessions** are sessions by start-ups or innovators, who would love to demonstrate their idea and get input from you. Maybe you can find some interesting collaboration projects?

### Track 3 - Tech support

In this track, we will offer zoom sessions for presenters where they can talk to Tech Support, try out presentation tools or test their session resource technology prior to the upcoming conference days.

## Wednesday, October 19, 2022 (Conference sessions – Day 1)



October 19 | Opening keynote [2:30am EDT, 8:30am CEST, 5:30pm AEDT]

A big welcome to our participants from Australia, Asia, Africa & Europe!

---

### 30 Minute Break

---

October 19 | Block 1 [4am EDT, 10am CEST, 7pm AEDT]

#### Session 1 - Using professional conversations to re-orient thinking about student engagement

- **Session format:** Solution Rooms
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

#### Session 2 - Assistive technology is everyone's business: How do we embed it across the entire student learning journey?

- **Session format:** Troubleshooting
- **Strand:** Student experience
- **Target Audience:** Assistive technology specialists; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Intermediate

#### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

## 30 Minute Break

---

October 19 | Block 2 [5:30am EDT, 11:30am CEST, 8:30pm AEDT]

### Session 1 - Implementing UDL in higher education: A case study from Ireland

- **Session format:** Supporting UDL Implementation
- **Strand:** Promoting increased networking and collaboration
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers; Educational Developers
- **UDL expertise:** Intermediate; Advanced

### Session 2 - Making a film on audio description as a tool for inclusion

- **Session format:** Supporting UDL Implementation
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants; Educational Developers
- **UDL expertise:** Intermediate

### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

## 30 Minute Break

---

## October 19 | Block 3 [7am EDT, 1pm CEST, 10pm AEDT]

### Session 1 - Increasing equity through empathetic design strategies

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Instructional Designers; Instructional Consultants
- **UDL expertise:** Intermediate

### Session 2 - Makerspaces: UDL first-year experience

- **Session format:** Braindates meets Student Perspectives
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Educational Developers
- **UDL expertise:** Beginners; Intermediate; Advanced

### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

### 30 Minute Break

---

## October 19 | Opening keynote [8:30am EDT, 2:30pm CEST, 11:30pm AEDT]

A big welcome to our participants from North & South America!

---

## 30 Minute Break

---

### October 19 | Block 4 [10am EDT, 4pm CEST, 1am AEDT (Oct 20)]

#### Session 1 - Speech recognition for academic writing: Getting past “Okay, Google?”

- **Session format:** Design Workshop
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Educational Developers; Assistive technology specialists; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate; Advanced

#### Session 2 - A professional panel of inclusive global educators for 21st century teaching and learning

- **Session format:** Panel Discussion
- **Strand:** Professional development
- **Target Audience:** Researchers, Higher Education Professionals; Instructional Designers; PhD and Postgraduate Students
- **UDL expertise:** Beginners; Intermediate; Advanced

#### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

## 30 Minute Break

---

October 19 | Block 5 [11:30am EDT, 5:30pm CEST, 2:30am AEDT (Oct 20)]

**Session 1 - How can we use UDL to create barrier-free learning spaces so all our students participate in class?**

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Course instructors; Graduate, PhD and Postgraduate Students
- **UDL expertise:** Intermediate; Advanced

**Session 2 - UDL for UDL: The journey toward developing a high quality, hyflex, faculty development course on UDL & EDI**

- **Session format:** Supporting UDL Implementation
- **Strand:** Professional development
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Intermediate; Advanced

**Session 3 - Deliver ADA compliant, accessible content for cognitive, sight, and hearing-impaired persons using Google Sites**

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

---

**30 Minute Break**

---



October 19 | Block 6 [1pm EDT, 7pm CEST, 4am AEDT (Oct 20)]

**Session 1 - Learner voices: Perspectives from doctoral students with disabilities**

- **Session format:** Student Perspectives Roundtables
- **Strand:** Student experience
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers
- **UDL expertise:** Beginners

**Session 2 - Overcoming the barriers of UDL instructional design in post-secondary spaces: Lessons learned from the pandemic**

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Instructional Designers; Researchers
- **UDL expertise:** Beginners; Intermediate; Advanced

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

October 19 | Block 7 [2:30pm EDT, 8:30pm CEST, 5:30am AEDT (Oct 20)]

**Session 1 - Bringing UDL into disability studies and disability studies into UDL**

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Assistive technology specialists; Instructors
- **UDL expertise:** Intermediate

**Session 2 - Practical tips for designing accessible courses**

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Higher Education Professionals; Educational Developers
- **UDL expertise:** Beginners; Intermediate

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

October 19 | Block 8 [4pm EDT, 10pm CEST, 7am AEDT (Oct 20)]

**Session 1 - Make your own visuals: Math and beyond**

- **Session format:** Design Workshop
- **Strand:** Technology and accessibility tools
- **Target Audience:** Instructional Consultants; Higher Education Support Staff; Higher Education Professionals
- **UDL expertise:** Beginners; Intermediate

**Session 2 - Building an intersectional UDL practice with culturally responsive teaching**

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants
- **UDL expertise:** Beginners; Intermediate; Advanced

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---



**Session 1 - Building a bridge when the future is uncertain: Balancing student and instructor agency in asynchronous course building**

- **Session format:** Problem Sharing
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants
- **UDL expertise:** Intermediate

**Session 2 - Better together: Leveraging culturally responsive teaching strategies with Universal Design for Learning**

- **Session format:** Design Workshop
- **Strand:** Equity and justice
- **Target Audience:** Instructional Designers; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Intermediate; Advanced

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

October 19 | Block 10 [7pm EDT, 1am CEST (Oct 20), 10am AEDT (Oct 20)]

**Session 1 - Teaching is art, UDL is the frame:  
How to build engaging, accessible and  
inspiring learning.**

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners

**Session 2 - Integrating UDL with digital  
accessibility in online learning**

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Instructional Designers; Educational Developers; Assistive technology specialists
- **UDL expertise:** Beginners; Intermediate

**Session 3 -  
Participant zoom  
room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!



---

**30 Minute Break**

---

October 19 | Closing keynote [8:30pm EDT, 2:30am CEST (Oct 20), 11:30am AEDT (Oct 20)]

An experiential reflective encounter in a higher education classroom [Australia]

## Thursday, October 20, 2022 (Conference sessions – Day 2)

October 20 | Opening keynote [5:30am EDT, 11:30am CEST, 8:30pm AEDT]

Creating an active UDL community through collaborative professional development - the Irish Story [Ireland]

---

### 30 Minute Break

---

October 20 | Block 1 [7am EDT, 1pm CEST, 10pm AEDT]

**Session 1 - Three roles supporting a makerspace UDLHE for design students: Makerspace Coordinator, Programme Manager, and University Lecturer**

- **Session format:** Braindates
- **Strand:** Co-Creating a UDL Physical Teaching Space and -Culture
- **Target Audience:** Administrative staff; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate

**Session 2 - UDL needs new learning skills for true equity**

- **Session format:** Supporting UDL Implementation
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Assistive technology specialists; Higher Education Support Staff; Higher Education Professionals
- **UDL expertise:** Intermediate

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

## 30 Minute Break

---

October 20 | Block 2 [8:30am EDT, 2:30pm CEST, 11:30pm AEDT]

### Session 1 - Making your course more inclusive

- **Session format:** Ask Me Anything
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Faculty
- **UDL expertise:** Beginners; Intermediate; Advanced

### Session 2 - Overworked, Overstressed, and Still Enrolled; Showing Appreciation & Compassion to Teachers in Graduate School through UDL

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers; PhD and Postgraduate Students
- **UDL expertise:** Intermediate

### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

## 30 Minute Break

---

October 20 | Keynote [10am EDT, 4pm CEST, 1am AEDT (Oct 21)]

A Central-European perspective on UDL [Austria / Hungary]



---

30 Minute Break

---

October 20 | Block 3 [11:30am EDT, 5:30pm CEST, 2:30am AEDT (Oct 21)]

**Session 1 - Multimediality and composition instruction**

- **Session format:** Panel Discussion
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners

**Session 2 - Supporting UDL interventions for neurodiverse learners**

- **Session format:** Problem Sharing
- **Strand:** Direct application of UDL
- **Target Audience:** Educational Developers; Instructional Designers; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate; Advanced

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling! Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

30 Minute Break

---



**Session 1 - Practical and scalable UDL:  
Lightening the load on educators and  
broadening the impact on learners**

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Higher Education Professionals; Educational Developers
- **UDL expertise:** Intermediate; Advanced

**Session 2 - Institutionalizing UDL in Ontario:  
Lessons learned from design thinking**

- **Session format:** Panel Discussion
- **Strand:** Research
- **Target Audience:** Higher Education Support Staff; Higher Education Professionals; Administrative staff
- **UDL expertise:** Beginners

**Session 3 - Participant zoom room - hosted  
by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

October 20 | Block 5 [2:30pm EDT, 8:30pm CEST, 5:30am AEDT (Oct 21)]

### Session 1 - Making learning visible with eportfolios

- **Session format:** Design Workshop
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Consultants; Instructional Designers; Faculty
- **UDL expertise:** Beginners; Intermediate

### Session 2 - Student voices: Frustrations and breakthroughs of UDL in leadership

- **Session format:** Student Perspectives Roundtables
- **Strand:** Student experience
- **Target Audience:** PhD and Postgraduate Students; Higher Education Professionals; Researchers
- **UDL expertise:** Intermediate

### Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---



**Session 1 - Supporting neurodiverse students with UDL**

- **Session format:** Braindates
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Higher Education Professionals
- **UDL expertise:** Intermediate

**Session 2 - Implicit design, explicit function: Educational developers on UDL implementation strategy continuum**

- **Session format:** Supporting UDL Implementation
- **Strand:** Direct application of UDL
- **Target Audience:** Educational Developers; Higher Education Professionals; Higher Education Support Staff
- **UDL expertise:** Intermediate; Advanced

**Session 3 - Leading UDL initiatives: Perspectives from various institutions**

- **Session format:** Panel Discussion
- **Strand:** Leadership and implementation
- **Target Audience:** Educational Developers; Instructional Consultants; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

---

**30 Minute Break**

---



**Session 1 - Conjunction-junction, what's your function?: User-friendly tips for UDL in higher education**

- **Session format:** Ask Me Anything
- **Strand:** Getting started with UDL
- **Target Audience:** Higher Education Professionals
- **UDL expertise:** Beginners

**Session 2 - Getting beyond 10%: Ask me anything about adopting UDL at scale**

- **Session format:** Ask Me Anything
- **Strand:** Professional development
- **Target Audience:** Administrative staff; Higher Education Professionals; Higher Education Support Staff
- **UDL expertise:** Intermediate

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

**October 20 | Block 8 [7pm EDT, 1am CEST (Oct 21), 10am AEDT (Oct 21)]**

**Session 1 - Putting UDL into practice: A gallery walk of UDL capstone projects**

- **Session format:** Supporting UDL Implementation
- **Strand:** Professional development
- **Target Audience:** Higher Education Professionals; Educational Developers; Instructional Designers
- **UDL expertise:** Intermediate; Advanced

**Session 2 - Crafting your UDL elevator pitch**

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Instructional Consultants; Instructional Designers
- **UDL expertise:** Beginners

**Session 3 - Participant zoom room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!  
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

---

**30 Minute Break**

---

**October 20 | Closing Keynote [8:30pm EDT, 2:30am CEST (Oct 21), 11:30am AEDT (Oct 21)]**

Learner-driven experiences: UDL implementation and sustainability in teacher preparation programs through international perspectives [Japan and US]