
Digicon 2022 - A UDL Makerspace - Program



Welcome to our Digicon 2022 - A UDL Makerspace Conference!

Below, you can find our conference program. All sessions are 60-minute sessions.

Sessions by UDL expertise level:

- Beginner level
- Intermediate level
- Advanced level

Sessions by session strands:

- Professional development
- Fostering high-quality learner techniques and strategies
- Equity and Justice
- Instructional Design
- Student experience
- Direct application of UDL
- Leadership and implementation
- Promoting increased networking and collaboration
- Co-Creating a UDL Physical Teaching Space and Culture
- Technology and accessibility tools

Tech support

Do you have technical issues? Would you like to make a suggestion for improvement? Do you have feedback for us on any of the tools or resources in this conference?

If so, you can easily get in touch with us by either searching for “Tech support” in the search bar on the conference website, or message us directly through the [Tech Support link](#).

Sessions by session formats:



- **Ask Me Anything**
Presenters will host an ask me anything (AMA) session on a UDL topic or for a specific audience to support interested colleagues.
- **Braindates**
Presenters will share their knowledge, experience, skills and expertise with UDL, with like-minded colleagues by leading a UDL brain dating session.
- **Design Workshop**
Presenters will lead a collaborative maker space to design a UDL-inspired solution. Options might include a learning space (in-person or online), communication for a specific audience (e.g., flyer, infographic, video, etc.), or an activity or assessment.
- **Panel Discussion**
Presenters will convene a panel of experts or students to share perspectives and expertise.
- **Problem Sharing**
Presenters will host an interactive problem-sharing session that UDL practitioners can help solve collaboratively.
- **Solution Rooms**
Presenters will brainstorm and workshop UDL solutions to instructional challenges or learning bottlenecks.
- **Student Perspectives Roundtables**
Students will share their thoughts on how UDL has affected their learning or their future teaching. Student participants are invited to share their own experiences with UDL.
- **Supporting UDL Implementation**
Presenters will support others with UDL implementation in an education setting – they will host a collaborative session to share ideas and create resources on supporting others to implement UDL.

Tuesday, October 18, 2022 (Meet & Greet, Sponsor Day and Emerging Technologies)



October 18 [4am-8pm EST, 10am-2am (Oct 19) CET, 6pm-10am (Oct19) AEST]

Join us for up to 16 hours of exciting sessions. The long time span and repeated sessions will make it possible for participants from all over the world to get in touch with other participants, our sponsors, emerging new technologies and tech support.

Track 1 – Sponsor track

Meet our amazing sponsors, learn about their products and see what they can offer to your institution or work as a UDL professional.

Track 2 – Meet & Greet / Emerging Technologies

In this track, you will find two types of sessions:

Meet & greet sessions are specifically aimed at all of our participants. Meet new people, see who's here at Digicon, find out whom you would like to know better!

Emerging technologies sessions are sessions by start-ups or innovators, who would love to demonstrate their idea and get input from you. Maybe you can find some interesting collaboration projects?

Track 3 - Tech support

In this track, we will offer zoom sessions for presenters where they can talk to Tech Support, try out presentation tools or test their session resource technology prior to the upcoming conference days.

Wednesday, October 19, 2022 (Conference sessions – Day 1)



October 19 | Opening keynote [2:30am EST, 8:30am CET, 4:30pm AEST]

A big welcome to our participants from Australia, Asia, Africa & Europe!

30 Minute Break

October 19 | Block 1 [4am EST, 10am CET, 6pm AEST]

Session 1 - Using professional conversations to re-orient thinking about student engagement

- **Session format:** Solution Rooms
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 2 - Assistive technology is everyone's business: How do we embed it across the entire student learning journey?

- **Session format:** Troubleshooting
- **Strand:** Student experience
- **Target Audience:** Assistive technology specialists; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 19 | Block 2 [5:30am EST, 11:30am CET, 7:30pm AEST]

Session 1 - Implementing UDL in higher education: A case study from Ireland

- **Session format:** Supporting UDL Implementation
- **Strand:** Promoting increased networking and collaboration
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers; Educational Developers
- **UDL expertise:** Intermediate; Advanced

Session 2 - Making a film on audio description as a tool for inclusion

- **Session format:** Supporting UDL Implementation
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants; Educational Developers
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 19 | Block 3 [7am EST, 1pm CET, 9pm AEST]

Session 1 - Increasing equity through empathetic design strategies

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Instructional Designers; Instructional Consultants
- **UDL expertise:** Intermediate

Session 2 - Makerspaces: UDL first-year experience

- **Session format:** Braindates meets Student Perspectives
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Educational Developers
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 19 | Opening keynote [8:30am EST, 2:30pm CET, 10:30pm AEST]

A big welcome to our participants from North & South America!

30 Minute Break

October 19 | Block 4 [10am EST, 4pm CET, 12am AEST (Oct 20)]

Session 1 - Speech recognition for academic writing: Getting past “Okay, Google?”

- **Session format:** Design Workshop
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Educational Developers; Assistive technology specialists; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 2 - A professional panel of inclusive global educators for 21st century teaching and learning

- **Session format:** Panel Discussion
- **Strand:** Professional development
- **Target Audience:** Researchers, Higher Education Professionals; Instructional Designers; PhD and Postgraduate Students
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break



October 19 | Block 5 [11:30am EST, 5:30pm CET, 1:30am AEST (Oct 20)]

Session 1 - How can we use UDL to create barrier-free learning spaces so all our students participate in class?

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Course instructors; Graduate, PhD and Postgraduate Students
- **UDL expertise:** Intermediate; Advanced

Session 2 - UDL for UDL: The journey toward developing a high quality, hyflex, faculty development course on UDL & EDI

- **Session format:** Supporting UDL Implementation
- **Strand:** Professional development
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Intermediate; Advanced

Session 3 - Deliver ADA compliant, accessible content for cognitive, sight, and hearing-impaired persons using Google Sites

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

30 Minute Break

October 19 | Block 6 [1pm EST, 7pm CET, 3am AEST (Oct 20)]

Session 1 - Learner voices: Perspectives from doctoral students with disabilities

- **Session format:** Student Perspectives Roundtables
- **Strand:** Student experience
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers
- **UDL expertise:** Beginners

Session 2 - Overcoming the barriers of UDL instructional design in post-secondary spaces: Lessons learned from the pandemic

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Instructional Designers; Researchers
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 19 | Block 7 [2:30pm EST, 8:30pm CET, 4:30am AEST (Oct 20)]

Session 1 - Bringing UDL into disability studies and disability studies into UDL

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Assistive technology specialists; Instructors
- **UDL expertise:** Intermediate

Session 2 - Practical tips for designing accessible courses

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Higher Education Professionals; Educational Developers
- **UDL expertise:** Beginners; Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break



October 19 | Block 8 [4pm EST, 10pm CET, 6am AEST (Oct 20)]

Session 1 - Make your own visuals: Math and beyond

- **Session format:** Design Workshop
- **Strand:** Technology
- **Target Audience:** Instructional Consultants; Higher Education Support Staff; Higher Education Professionals
- **UDL expertise:** Beginners; Intermediate

Session 2 - Building an intersectional UDL practice with culturally responsive teaching

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break



Session 1 - Building a bridge when the future is uncertain: Balancing student and instructor agency in asynchronous course building

- **Session format:** Problem Sharing
- **Strand:** Instructional Design
- **Target Audience:** Higher Education Professionals; Instructional Designers; Instructional Consultants
- **UDL expertise:** Intermediate

Session 2 - Better together: Leveraging culturally responsive teaching strategies with Universal Design for Learning

- **Session format:** Design Workshop
- **Strand:** Equity and justice
- **Target Audience:** Instructional Designers; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 19 | Block 10 [7pm EST, 1am CET (Oct 20), 9am AEST (Oct 20)]

**Session 1 - Teaching is art, UDL is the frame:
How to build engaging, accessible and
inspiring learning.**

- **Session format:** Design Workshop
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners

**Session 2 - Integrating UDL with digital
accessibility in online learning**

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Instructional Designers; Educational Developers; Assistive technology specialists
- **UDL expertise:** Beginners; Intermediate

**Session 3 -
Participant zoom
room - hosted by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!



30 Minute Break

October 19 | Closing keynote [8:30pm EST, 2:30am CET (Oct 20), 10:30am AEST (Oct 20)]

An experiential reflective encounter in a higher education classroom [Australia]

Thursday, October 20, 2022 (Conference sessions – Day 2)

October 20 | Opening keynote [5:30am EST, 11:30am CET, 7:30pm AEST]

AHEAD [Ireland]

30 Minute Break

October 20 | Block 1 [7am EST, 1pm CET, 9pm AEST]

Session 1 - Three roles supporting a makerspace UDLHE for design students: Makerspace Coordinator, Programme Manager, and University Lecturer

- **Session format:** Braindates
- **Strand:** Co-Creating a UDL Physical Teaching Space and -Culture
- **Target Audience:** Administrative staff; Higher Education Professionals; Graduate, PhD and Postgraduate Students; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate

Session 2 - UDL needs new learning skills for true equity

- **Session format:** Supporting UDL Implementation
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Assistive technology specialists; Higher Education Support Staff; Higher Education Professionals
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 20 | Block 2 [8:30am EST, 2:30pm CET, 10:30pm AEST]

Session 1 - Making your course more inclusive

- **Session format:** Ask Me Anything
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Faculty
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 2 - Overworked, Overstressed, and Still Enrolled; Showing Appreciation & Compassion to Teachers in Graduate School through UDL

- **Session format:** Braindates
- **Strand:** Direct application of UDL
- **Target Audience:** Higher Education Professionals; Higher Education Support Staff; Instructional Designers; PhD and Postgraduate Students
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 20 | Keynote [10am EST, 4pm CET, 12am AEST (Oct 21)]

A Central-European perspective on UDL [Austria / Hungary]



30 Minute Break

October 20 | Block 3 [11:30am EST, 5:30pm CET, 1:30am AEST (Oct 21)]

Session 1 - Multimediality and composition instruction

- **Session format:** Panel Discussion
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Higher Education Professionals; Instructional Designers
- **UDL expertise:** Beginners

Session 2 - Supporting UDL interventions for neurodiverse learners

- **Session format:** Problem Sharing
- **Strand:** Direct application of UDL
- **Target Audience:** Educational Developers; Instructional Designers; Higher Education Support Staff
- **UDL expertise:** Beginners; Intermediate; Advanced

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling! Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

**Session 1 - Practical and scalable UDL:
Lightening the load on educators and
broadening the impact on learners**

- **Session format:** Solution Rooms
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Designers; Higher Education Professionals; Educational Developers
- **UDL expertise:** Intermediate; Advanced

**Session 2 - Institutionalizing UDL in Ontario:
Lessons learned from design thinking**

- **Session format:** Panel Discussion
- **Strand:** Research
- **Target Audience:** Higher Education Support Staff; Higher Education Professionals; Administrative staff
- **UDL expertise:** Beginners

**Session 3 - Participant zoom room - hosted
by ...**

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 20 | Block 5 [2:30pm EST, 8:30pm CET, 4:30am AEST (Oct 21)]

Session 1 - Making learning visible with eportfolios

- **Session format:** Design Workshop
- **Strand:** Direct application of UDL
- **Target Audience:** Instructional Consultants; Instructional Designers; Faculty
- **UDL expertise:** Beginners; Intermediate

Session 2 - Student voices: Frustrations and breakthroughs of UDL in leadership

- **Session format:** Student Perspectives Roundtables
- **Strand:** Student experience
- **Target Audience:** PhD and Postgraduate Students; Higher Education Professionals; Researchers
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break



Session 1 - Supporting neurodiverse students with UDL

- **Session format:** Braindates
- **Strand:** Fostering high quality learner techniques and strategies
- **Target Audience:** Higher Education Professionals
- **UDL expertise:** Intermediate

Session 2 - Implicit design, explicit function: Educational developers on UDL implementation strategy continuum

- **Session format:** Supporting UDL Implementation
- **Strand:** Direct application of UDL
- **Target Audience:** Educational Developers; Higher Education Professionals; Higher Education Support Staff
- **UDL expertise:** Intermediate; Advanced

Session 3 - Leading UDL initiatives: Perspectives from various institutions

- **Session format:** Panel Discussion
- **Strand:** UDL Leadership
- **Target Audience:** Educational Developers; Instructional Consultants; Instructional Designers
- **UDL expertise:** Beginners; Intermediate; Advanced

30 Minute Break



Session 1 - Conjunction-junction, what's your function?: User-friendly tips for UDL in higher education

- **Session format:** Ask Me Anything
- **Strand:** Getting started with UDL
- **Target Audience:** Higher Education Professionals
- **UDL expertise:** Beginners

Session 2 - Getting beyond 10%: Ask me anything about adopting UDL at scale

- **Session format:** Ask Me Anything
- **Strand:** Professional development
- **Target Audience:** Administrative staff; Higher Education Professionals; Higher Education Support Staff
- **UDL expertise:** Intermediate

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 20 | Block 8 [7pm EST, 1am CET (Oct 21), 9am AEST (Oct 21)]

Session 1 - Putting UDL into practice: A gallery walk of UDL capstone projects

- **Session format:** Supporting UDL Implementation
- **Strand:** Professional development
- **Target Audience:** Higher Education Professionals; Educational Developers; Instructional Designers
- **UDL expertise:** Intermediate; Advanced

Session 2 - Crafting your UDL elevator pitch

- **Session format:** Supporting UDL Implementation
- **Strand:** Instructional Design
- **Target Audience:** Educational Developers; Instructional Consultants; Instructional Designers
- **UDL expertise:** Beginners

Session 3 - Participant zoom room - hosted by ...

- Book your own zoom room slot to meet with other participants and keep the conversation rolling!
Please get in touch with Tech Support if you would like to reserve this slot, so that we can add your name to the session title!

30 Minute Break

October 20 | Closing Keynote [8:30pm EST, 2:30am CET (Oct 21), 10:30am AEST (Oct 21)]

Learner-driven experiences: UDL implementation and sustainability in teacher preparation programs through international perspectives [Japan and US]