Great Lakes UDL Experience

Virtual Conference
October 27th & 28th, 2020
8:30 am to 3:30 pm (ET)

Featured National Speakers

Jay Marks
Diversity and Equity Consultant, Oakland (MI) Schools

Kate Edgren
Instructional Consultant, Bartholomew Consolidated School Corporation

Robert Dillon,
School Designer, Sustainable Education Solutions

Join your colleagues from around the Great Lakes region (and beyond!) to explore how Universal Design for Learning can help you create a welcoming, responsive, student-centered classroom that cultivates expert learners. The event features national presenters who will focus on UDL and designing for remote and face-to-face learning environments for all students. Expect to:

• Get new ideas about remote instruction.
• Receive support for implementing tools in your classroom.
• Learn strategies to help you design instructional experiences.

Hosted By:

Learn more & register at bit.ly/udlirn-greatlakes
What to Expect

This event will be recorded and available both live and asynchronously, so no subs are required! The conference begins with a day filled with featured speakers, breakout sessions, and panel discussions devoted to Universal Design for Learning. You'll learn strategies to help you design equitable and inclusive learning environments and instructional experiences.

On the last day, you'll take a deeper dive into UDL design. You will have the opportunity to meet UDL experts who can help you develop your classroom/school implementation plans. Ample resources and facilitated planning time will be provided.

New this year, you'll have the opportunity to hire a personal conference coach to help guide your team through the conference experience. Our coaches are UDL implementation experts. They will provide you and your team with the support you need to put UDL into practice.

About The UDL-IRN

The Universal Design for Learning Implementation and Research Network (UDL-IRN) supports the scaled implementation and research related to Universal Design for Learning. Through collaboration, we support and promote the identification and development of models, tools, research, and practices designed to foster effective UDL implementation in educational environments. We encourage and welcome participation in these discussions.

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